“Begin with the end in mind!”
“What does it mean to be educated?”
A child educated only at school is an uneducated child. ~George Santayana
What do you think has been your biggest contribution to your student’s education?
Do You Bend or Break?
NEVER QUIT.

If YOU STUMBLE GET BACK UP.
WHAT HAPPENED YESTERDAY NO LONGER MATTERS.
TODAY'S ANOTHER DAY SO get back on track and MOVE CLOSER TO YOUR dreams AND goals. YOU CAN DO IT.
We parent to make an impact!
What impact have you made so far on your student?
WHAT IF THAT IMPACT ACTUALLY HURT YOUR STUDENT?
BALANCING ACT
Pushing People Just Enough, But Not Too Much
“Not Important what we **cover**, but what’s more Important is what you **DISCOVER.”

NOAM CHOMSKY
THE FOLLOWING PREVIEW HAS BEEN APPROVED FOR APPROPRIATE AUDIENCES
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SOME MATERIAL MAY BE INAPPROPRIATE FOR CHILDREN UNDER 13
THEMATIC MATERIAL INVOLVING STRESS ON ADOLESCENTS

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WHAT WILL IT TAKE TO BE SUCCESSFUL IN SCHOOL?
WHAT SKILLS ARE NEEDED...

Ability to **formulate** good questions
Ability to investigate
ABILITY TO WORK TOGETHER
Ability to **know where to look** and **how to find what you are looking for**
STRATEGIES

Are you making progress?
It is never too late to be what you might have been.

- George Elliot
When you change the way you look at things..The things you look at change

perspective...
You can find exceptions to everyone of your student’s challenges!
You & Your Students have the knowledge and skills to help solve their own problems!
You have the experience & expertise from your own life, work and being a parent to help your student THRIVE!
Communication tool - for your student, his or her teacher and you – homework lets you know what your student knows about the subject or what he/she still needs to work on.
Study Guide – because your student **used** homework as a **tool** to **validate** his/her **knowledge** and **explored** areas where he/she still needs to improve. Your student can now fix areas that are weak and study exactly what will be on that test.
To Persist in Times of Adversity – let’s face it. Sometimes homework is downright boring and other times it is just hard. By the time, your student’s get home so much has happened that the last thing he/she remembers is how to do the homework. So, by getting started and working through they are building his/her ability to persist. **Count Down 5 4 3 2 1**
- Do **all** my homework everyday
- I have a **place** and **time** that I do it each day
- I **circle** anything I do not understand
- I **write notes** for the teacher on my homework
- I use my **downtime** to do homework
WORD CHOICE
- Talk to teachers without being prompted
- Ask for help when you don't understand something – demonstrate what you do understand
COPING WITH CHALLENGING TIMES

- I can manage my disappointments
- I can handle stressful situations
- I know when to seek help
- I take my failures in stride and see it as a learning opportunity
I take notes every class, every day
I write a summary of my notes
I use my notes as a study guide
I review my notes for every class 5 minutes a day
TEST TAKING

- I read all the directions before I take the test
- I look over my old tests
- I skip questions I cannot answer and go back – time management
- I go to review sessions when offered
- I take notes when the teacher is reviewing old tests
- I prepare for tests starting the first day of class
LEARNING STYLES

Linguistic
- Reading
- Writing
- Enjoy
- Crosswords
- Instructions
- Verbalize
- Self-Assembly
- Using
- Brainstorm
- Aloud
- Strategies
- Giving
- Teaching
- Speaking
- Charts
- Study
- Facts
- Conclusions
- Variety

Visual Intelligence
- Charts
- Diagrams

Verbal Intelligence
- Evidence
- Facts
- Conclusions

Intellect
- Self-Assembly
- Using
I LEARN BY:
DOING
READING
WHAT ARE YOUR I AM’S

- I am powerful
- I am knowledgeable
- I am empowered