



Revolution Prep

Understanding ACT Score Reports



Agenda

- Why is standardized testing important?
- SAT and ACT overview
- How to look at score reports
- Which test should I take?
- Creating a plan of success
- Growth Mindset



A reality check

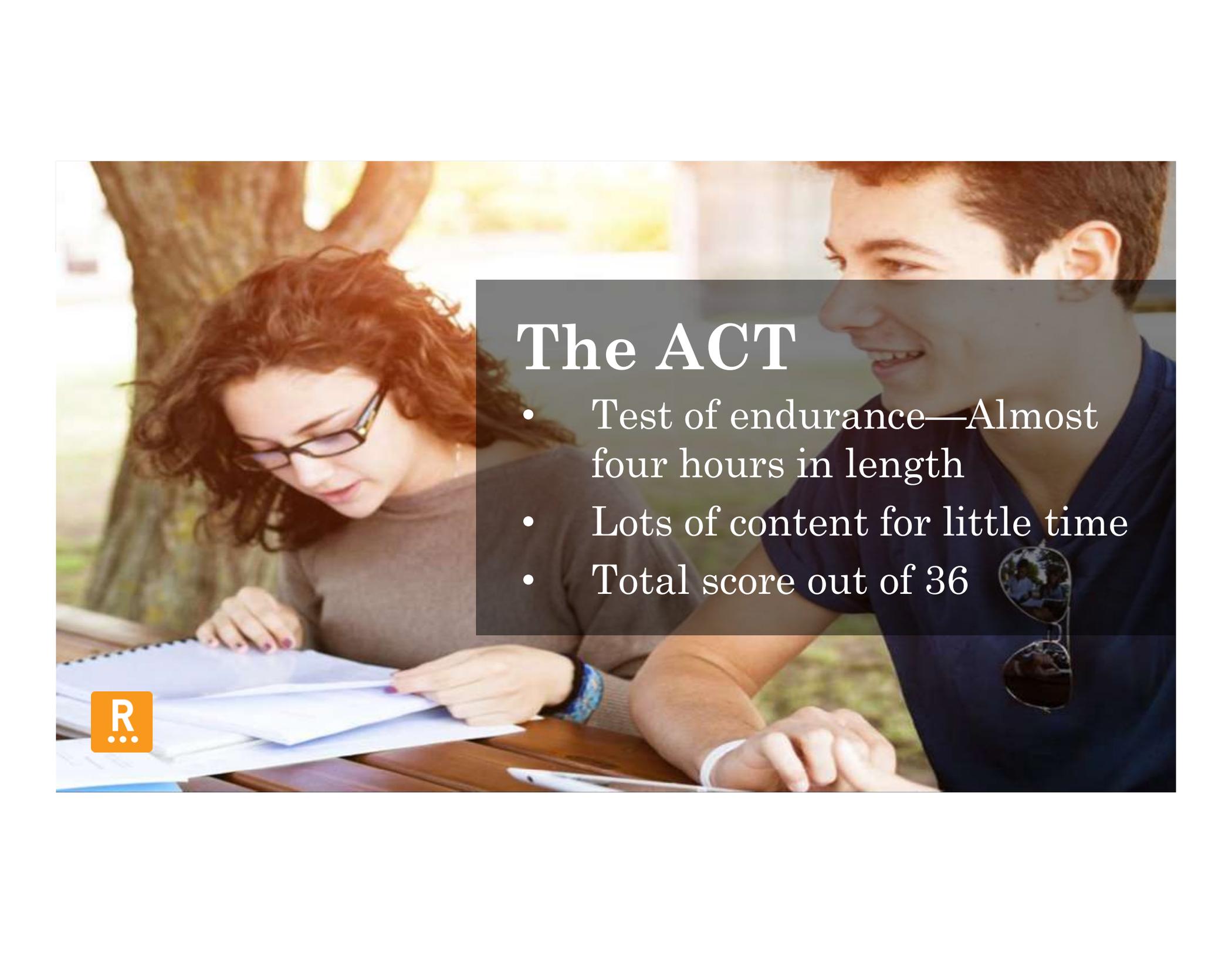


Factors that colleges consider

- **96% - Grades in college prep courses**
- **91% - Grades in all courses**
- **89% - Scores on college admission tests**
- **88% - Strength of curriculum**

- 62% - Essay
- 59% - Letters of recommendation
- 50% - Student's demonstrated interest
- 50% - Class rank
- 48% - Extracurricular activities
- 38% - AP/IB test scores



A young woman with red curly hair and glasses is looking down at a notebook. A young man with short brown hair is smiling and looking towards her. They are sitting at a wooden table outdoors, with a tree trunk visible in the background. A semi-transparent grey box is overlaid on the right side of the image, containing text.

The ACT

- Test of endurance—Almost four hours in length
- Lots of content for little time
- Total score out of 36



What's on the ACT

English	Math	Reading	Science
Grammar	Arithmetic	Passages	Science passages
Punctuation	Algebra I & II	More passages	Graphs/charts/tables
	Geometry		Research summaries
	Trig		



ACT Timing

- **English**
 - 45 minutes, 75 questions
- **Math**
 - 60 minutes, 60 questions – ask me for a secret!
- **10 minute break**
- **Reading**
 - 35 minutes, 40 questions
- **Science**
 - 35 minutes, 40 questions
- **5 minute break**
- **Essay – optional**
 - 40 minutes



The ACT – FAQs

Question	Answer
What is the maximum score?	36 (English, math, reading, and science average)
What percentage of the total score is math?	25%
What is the duration?	215 Minutes (3 hours 35 minutes)
How many sections?	Five sections (consistent order)
Is the essay mandatory?	“Optional” Essay
Is there a guessing penalty?	No guessing penalty
How many answer choices are there?	Four possible answer choices (except math)
Is calculator usage allowed on all math questions?	Allowed on all math questions
How is vocabulary assessed?	All vocabulary is assessed in context



The ACT Compared to the SAT

ACT	SAT
✓ 3 hours and 25 minutes	✓ 3 hours and 50 minutes
✓ Includes science	✓ No science section
✓ Includes trigonometry	✓ Includes trigonometry
✓ Essay optional	✓ Essay optional
✓ No guessing penalty	✓ No guessing penalty
✓ Math accounts for 25% of your score - Calculator on the whole section	✓ Math accounts for 50% of your score - One section without a calculator
✓ Random question order (except math)	✓ Random question order (except math)
✓ Content based	✓ Content based
✓ Big challenge: time crunch!	✓ Big challenge: higher-order skills!



A few key differences

- **SAT has grid in math questions**
- **SAT requires a higher command of vocabulary – multiple meanings**
- **SAT has Charts & Graphs in the writing and reading**
- **SAT features historical documents and speeches**
- **SAT is a total score vs ACT is a composite score**
- **Essay assignments – perspective vs argument persuasion**



Using The Results to Improve Your Score

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"Before I write my name on the board, I'll need to know how you're planning to use that data."



Using The Results to Improve Your Score

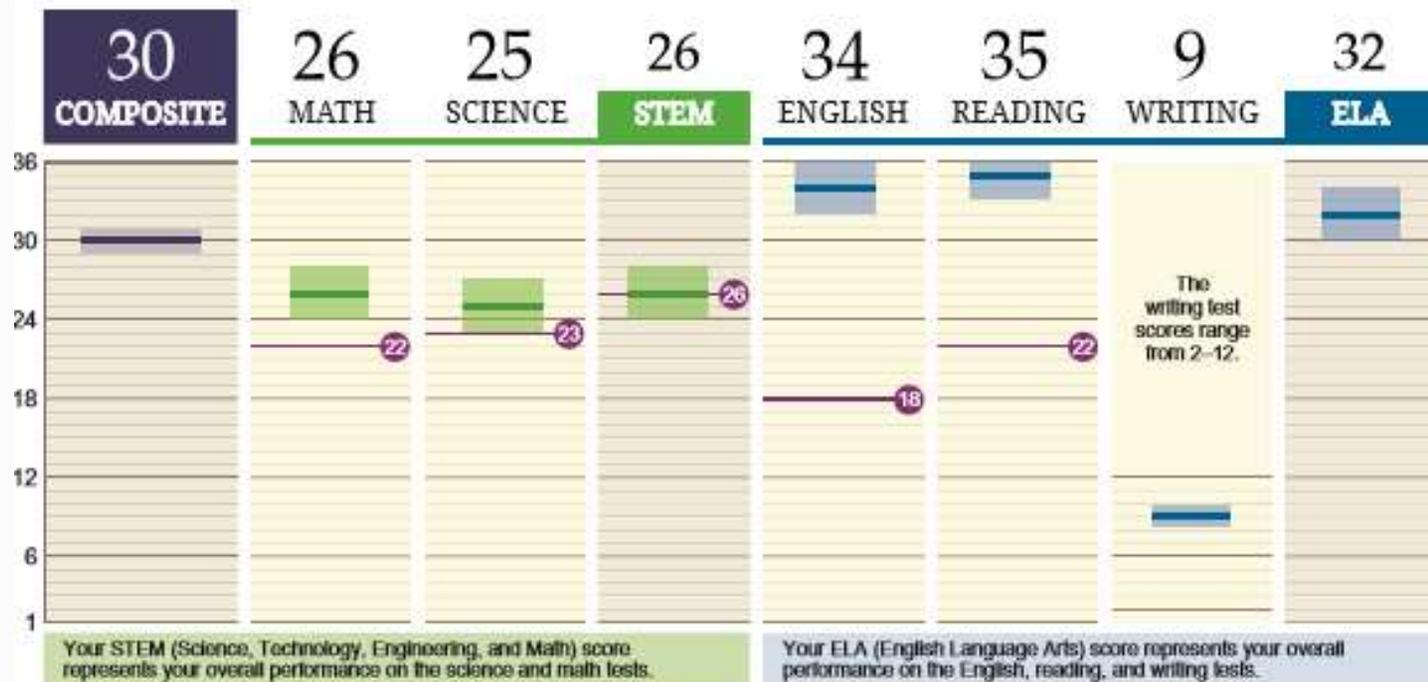
Key Idea: There is a difference between the data that tells us **how a student achieved** and **how a student can improve**.

Scale scores, percentile ranks, and stanines tell us how a student performed on a particular assessment.

Content clusters tell us what a student needs to work on to improve.

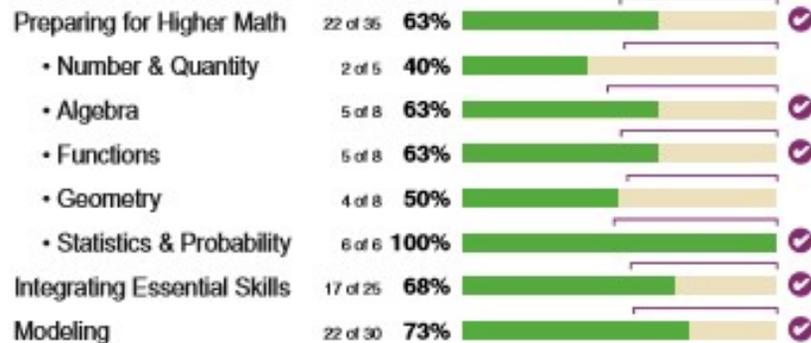


Junior score report



Detailed Results

MATH 26



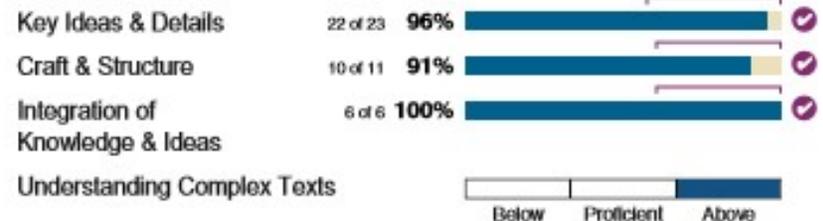
SCIENCE 25



ENGLISH 34



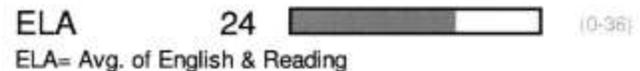
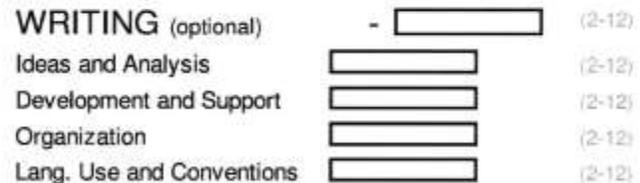
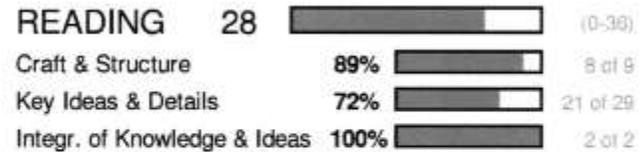
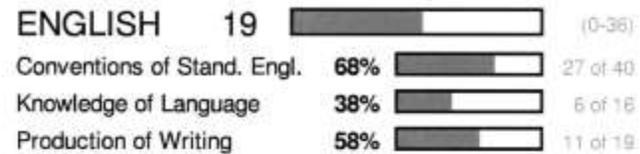
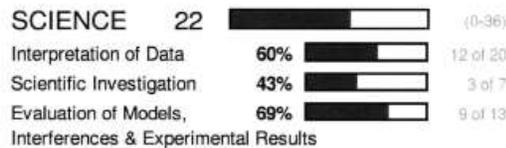
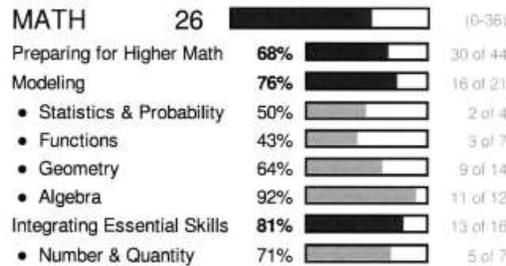
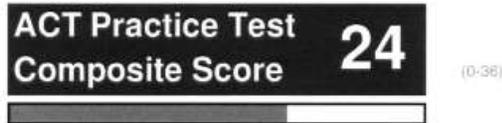
READING 35



Understanding Complex Texts: This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand.



Sophomore score report



Sophomore score report

ENGLISH						MATH						READING			SCIENCE																	
#	Std	Cor	#	Std	Cor	#	Std	Cor	#	Std	Cor	#	Std	Cor	#	Std	Cor	#	Std	Cor	#	Std	Cor									
1	B	D	21	C		41	A		61	A	C	1	D		21	A		41	C	B	1	B		21	C		1	D		21	D	C
2	F	H	22	J	F	42	G		62	F	J	2	G		22	K		42	G	J	2	H	F	22	J		2	G		22	J	G
3	A		23	B		43	A	D	63	B	C	3	C	E	23	C		43	A	B	3	B		23	B		3	D		23	C	
4	G		24	H		44	J		64	G	H	4	J		24	K		44	H	G	4	J		24	G		4	F		24	G	H
5	D		25	C	B	45	A		65	B		5	C		25	B		45	E		5	C		25	C		5	B	A	25	B	
6	H		26	G		46	J		66	G		6	J		26	G		46	F	K	6	J	G	26	G	F	6	G	A	26	F	
7	C	B	27	D		47	C		67	A	D	7	C		27	C		47	B	A	7	D		27	C		7	A	F	27	D	B
8	F		28	J	F	48	H	G	68	F	J	8	H	J	28	H		48	J	F	8	F	J	28	G		8	F	J	28	H	
9	B		29	A		49	D	C	69	C	D	9	D		29	E		49	C		9	C		29	A		9	C		29	D	C
10	G	F	30	G		50	J		70	G		10	F		30	G		50	G	F	10	F	H	30	H		10	G	J	30	G	
11	D		31	B		51	C		71	B	A	11	E		31	D		51	E	D	11	D		31	C		11	B		31	D	
12	F		32	F		52	H	J	72	J		12	J		32	H		52	F		12	H		32	F		12	J		32	F	G
13	B	C	33	B		53	C	D	73	B	A	13	A		33	B		53	D		13	B	D	33	C		13	D		33	A	D
14	J		34	J		54	G	F	74	G		14	H		34	G	H	54	J		14	F		34	G	J	14	F	H	34	F	H
15	B	A	35	D	C	55	C		75	A	D	15	B		35	E		55	E		15	A		35	B		15	B		35	D	
16	J		36	H		56	F	G				16	G		36	F		56	G		16	J		36	J		16	H		36	J	
17	C		37	C		57	B					17	E		37	D	C	57	B	E	17	D		37	A		17	B	A	37	A	
18	H	F	38	H		58	J					18	H		38	K		58	F		18	G		38	H		18	F		38	F	
19	B		39	C	D	59	A	B				19	C		39	E	B	59	C	A	19	D		39	D		19	B		39	B	
20	F		40	H	F	60	G					20	G		40	H		60	G	F	20	F	G	40	G		20	G		40	J	



Sophomore score report

	Correct	Correct	Incorrect	Omitted	Incorrect or Omitted Questions
English PRODUCTION OF WRITING (POW)	57.89%	11	8	0	
Mandate/Rhetorical Purpose	0%	0	1	0	1.10
Add/Delete	75%	6	2	0	1.7, 1.48
Introductions/Transitions/Conclusions	33.33%	2	4	0	1.40, 1.52, 1.73, 1.75
Logical Organization	75%	3	1	0	1.22
KNOWLEDGE OF LANGUAGE (KLA)	37.5%	6	10	0	
Tone - Clarity - Diction	11.11%	1	8	0	1.2, 1.13, 1.28, 1.39, 1.53, 1.54, 1.64, 1.71
Wordiness and Redundancy	71.43%	5	2	0	1.43, 1.69
CONVENTIONS OF STANDARD ENGLISH (CSE)	67.5%	27	13	0	
Commas	100%	4	0	0	
Sentence punctuation	0%	0	6	0	1.18, 1.35, 1.49, 1.59, 1.61, 1.67
Apostrophes and Pronouns	83.33%	5	1	0	1.15
Adjectives/ Adverbs	100%	2	0	0	
Verb forms	42.86%	3	4	0	1.25, 1.56, 1.63, 1.68
Diction (wrong word)	85.71%	6	1	0	1.1
Conjunctions / Transitions	100%	2	0	0	
Fused sentences/ Comma splices	100%	2	0	0	
Sentence fragments	0%	0	1	0	1.62
Modifiers	100%	3	0	0	



The Score Report as a Tool of Improvement

SCAN for test zone issue indicators

CONSIDER content competencies below 50%

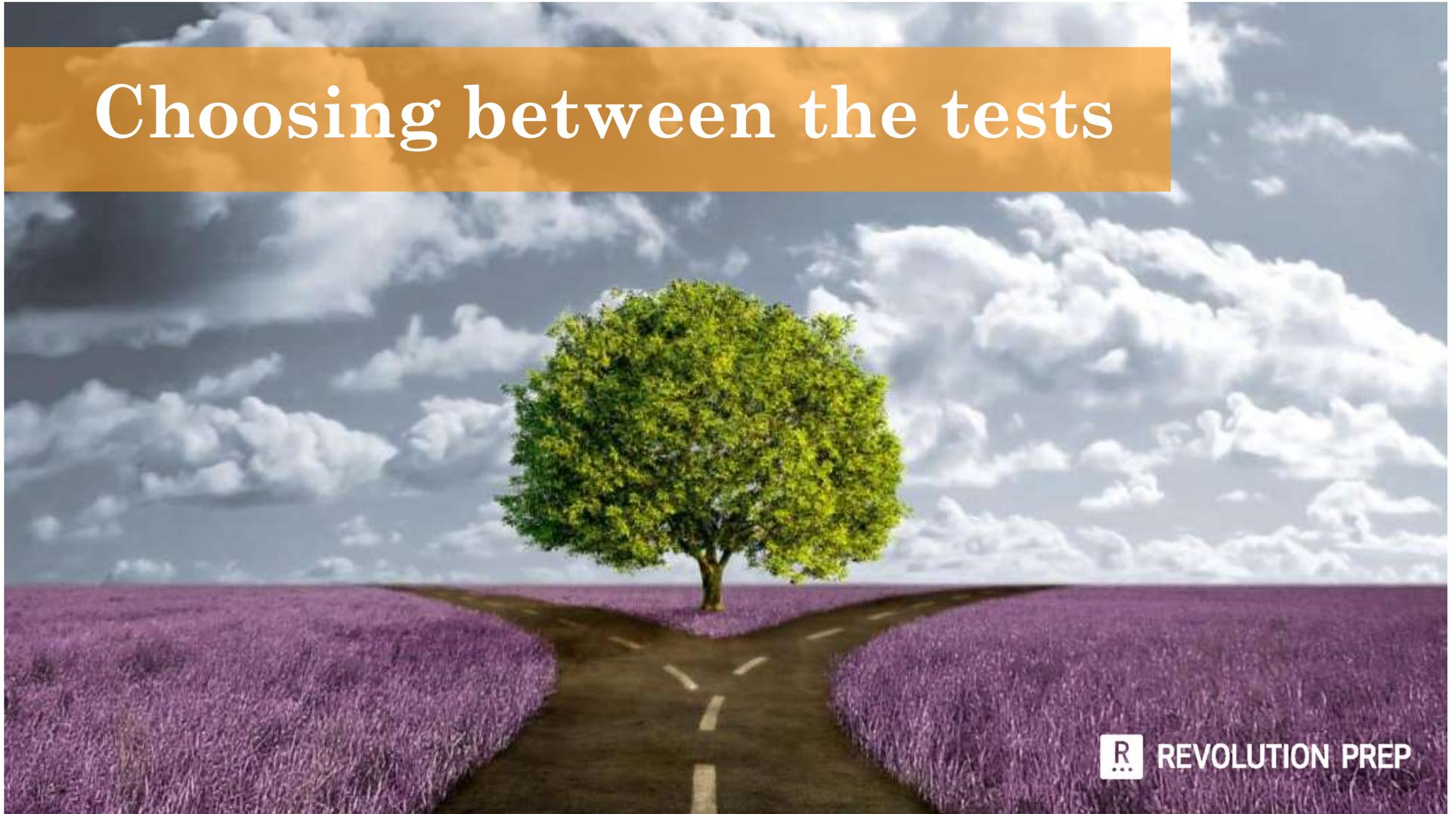
ORGANIZE priorities

REFLECT on the top 2-3

EXECUTE plan



Choosing between the tests



How Not to Decide



"We were originally thinking SAT, but then Noah's admissions advisor told us left-handed students born on Tuesdays do better on the ACT."

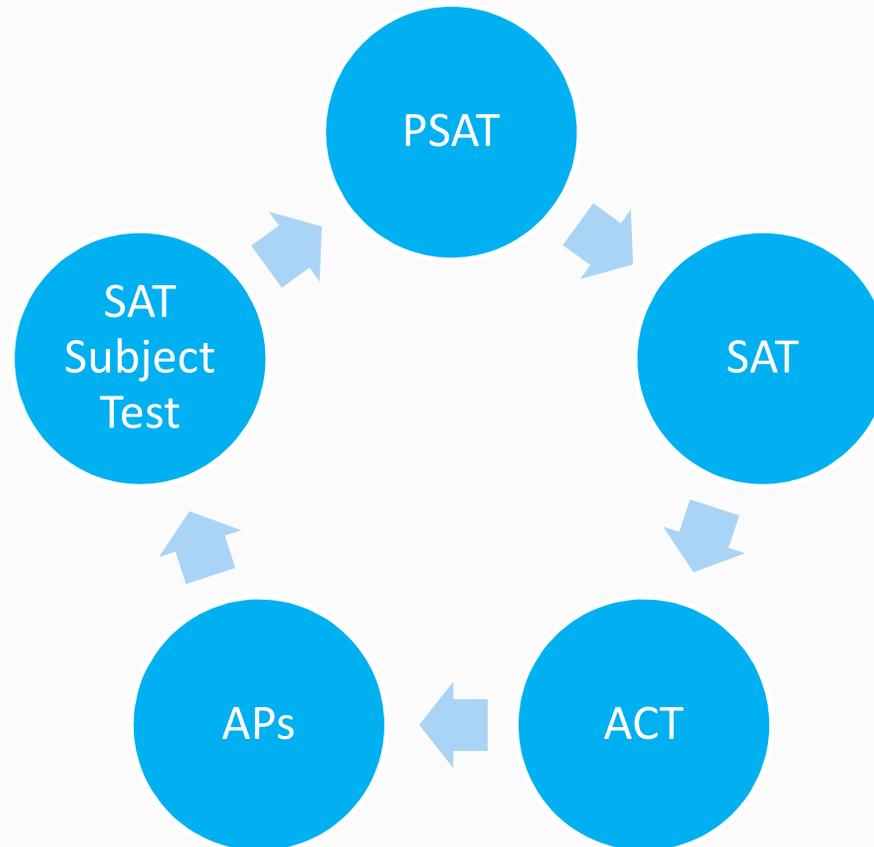




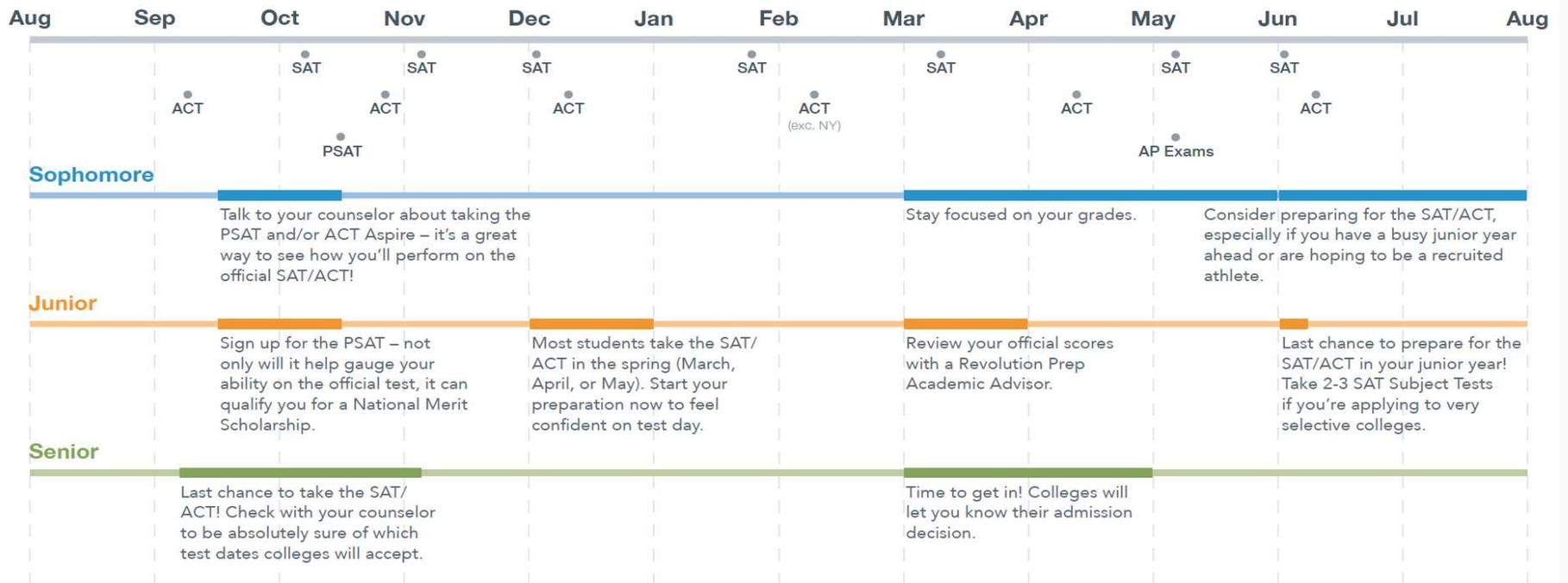
**What next? Create a roadmap.
Decide which tests to take and
when to take them.**



Which tests are for you?



Testing Timeline



Superscoring

Superscoring – When a college considers scores across multiple sittings of a particular exam.

	Public Universities	Private Universities
Use the highest scores across different administrations of the test	52%	61%
Use the highest combined score from a single administration	41%	25%
Use the most recent score	2%	5%
Use the average of all scores	1%	1%
No response	4%	7%



Score Choice

Score Choice – The ability of students to choose the scores from which exam sitting(s) they send to a school.

Our recommendation is that students should generally send all of their scores to a school, even though they have the score choice option.

- The potential benefit of superscoring.
- Some schools require that students submit all of their scores from a particular exam.



The Most Important Piece of Advice

Build the right plan for your child,
and do it earlier than you think you need to.



Growth Mindset

- Educational Philosophy
 - Dr Carol Dweck @ Stanford
- Reframing self image to allow for growth
 - Embraces challenge
 - Persistence in the face of setbacks
 - Effort vs Results



Growth Mindset Presentation

This humorous and engaging presentation presents powerful and important academic research on how to best help students maximize their potential, and does so in a digestible and entertaining way that provides 8 key points they can apply to their lives immediately.

<https://www.revolutionprep.com/blog/growth-mindset-presentation-trailer/>



Growth Mindset vs Fixed Mindset

Q: Why are your parents happy you got good grades?

F: They were happy to see I was a smart kid

G: They were happy because a good grade means that I really stuck to my work



Growth Mindset vs Fixed Mindset

Phillip was working on a project with his father and accidentally spilled nails all over the floor

F: Sorry I'm so clumsy

G: The nails spilled, I'll pick them up



Growth Mindset vs Fixed Mindset

Imagine your parents became upset when you didn't do what they asked you to do.

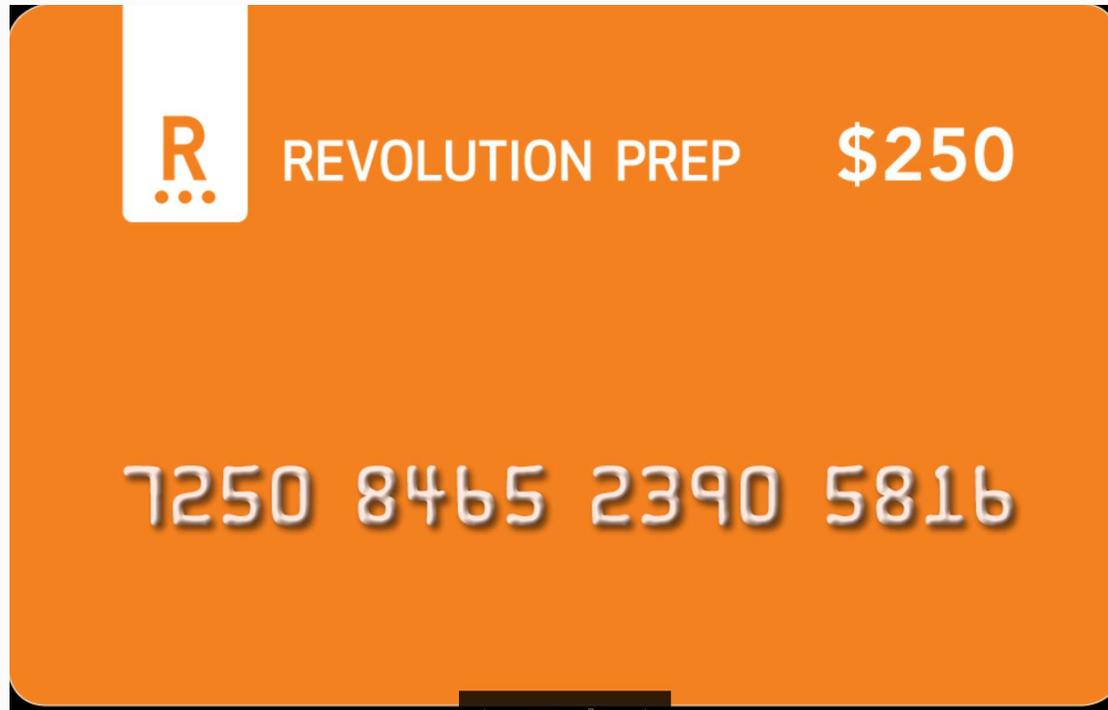
Why would they be this way?

F: They were worried I might be a bad kid

G: They wanted to help me learn ways of doing it better next time



Gift of Learning



Expires June 30, 2017 – no purchase necessary



Questions?

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